

**Grades 5 to 8**  
**Speaking Assessment Rubric**

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Total</b>
<b>Presentation</b>					
Speech stance.	Consistently uses speech stance and purposeful movements to enhance message	Often uses purposeful movement and/or speech stance.	Seldom uses purposeful movement and/or speech stance.	Does not use purposeful movement and/or speech stance.	
Eye Contact	Consistently looks at entire audience	Looks at entire audience most of the time	Looks at some of the audience some of the time	Rarely or never looks at the audience	
Facial Expression	Maintains purposeful facial expressions	Facial expressions add to presentation	Little variance in facial expressions	Uses no facial expressions	
Volume/Projection	Speaks loudly and comfortably to be heard by entire audience	Speaks loudly enough to be heard by most audience members	Speaks softly causing some audience discomfort	Cannot be heard	
Rate/Clarity	Varies rate and pauses for natural effect throughout presentation	Often speaks clearly; pace sometimes too slow or fast	Sometimes speaks clearly; pace often too slow or fast	Seldom speaks clearly; pace consistently too slow or fast	
Fluency/Vocal Expression	Speaks with expression and/or no vocal fillers	Speaks with some expression and/or few vocal fillers	Speaks with little expression and/or several distracting vocal fillers	Talk is missing expression and/or vocal fillers create distraction	
<b>Content</b>					
Attention getter – opening the talk	Talk had an interesting and topical opening attention statement	Talk had an opening statement	Talk did not have an opening statement	Talk began before audience was ready to listen	
Introduction – Purpose Statements	The topic and main idea are clearly stated in the introduction	Includes a topic and purpose within the introduction	Topic and purpose are difficult to locate in the introduction	No topic or purpose is given	
Introduction – Preview	The main points are clearly identified and established	The main points are listed	The main points are partially listed	Listing of the main points is missing or unclear	
Body –Organizational Pattern	The speaker signals and follows a clear and logical organization	The speaker uses a clear organization	The speaker attempts to use organization	The speaker is unorganized	
Conclusion – Ending	Closing is well developed and includes the main idea and summary	States the main idea in closing	Does not refer to the main idea in the closing	There is no closing and talk ends abruptly	
Elaboration	Consistently and clearly explains ideas	Often explains ideas clearly	Seldom explains ideas clearly	Does not explain ideas	
Assignment Expectations	The speaker fully meets the topic and assignment expectations			The speaker does not meet topic and assignment expectations	
Time Expectation	The talk fully meets time expectation	Talk is close to meeting time expectation		Talk does not meet time expectations	
<b>PRESENTATION TOTAL</b>					