



World Languages
at
Lake Forest High School

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The World Language Department offers a wide variety of core courses at appropriate levels. An integrated approach emphasizes the four skills of reading, writing, listening and speaking. From the introductory courses through the AP level, the emphasis on language proficiency and global understanding fosters both academic and personal growth.

Curriculum:

French, German, Latin, and Spanish:

Levels 1-5 Honors/AP

Mandarin:

Levels 1-4

Registration Choices for Incoming Freshmen

- 1 Incoming Freshman may enroll in Level 1 of a language they have not previously studied.
- 2 Incoming Freshmen wishing to continue the language they are currently studying will be placed in one of the following courses based on the recommendation of the middle school teacher.

2Honors
2
1+ (Spanish and French)
1

Questions?

Please call or e-mail:

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WORLD LANGUAGE

The Department of World Language recognizes that the United States of America is part of the international community of nations. To coexist in harmony and in a way that promotes global economic well being, we must all be able to communicate with each other and to understand one another on an ongoing basis, which requires an understanding of and an appreciation for other cultures. To this end, the World Language faculty is dedicated to helping students gain proficiency in both the written and the spoken (when applicable) language and become aware and tolerant of cultural differences.

FRENCH

FRENCH 1 — 1 Unit of credit

Prerequisite: None

Freshmen, Sophomores, Juniors, Seniors

This college preparatory course for beginners introduces students to the fundamental communication skills of the French language. Students gradually acquire the following skills: 1) basic comprehension of the spoken language; 2) ability to respond orally to questions posed in French; 3) ability to ask questions in French and to carry on a conversation with comprehensible pronunciation; 4) ability to write with some precision what one has learned how to say; 5) ability to interpret readings about the peoples and cultures of the French-speaking world. Students learn to speak in the present and conversational future tenses about topics relating to everyday life: school, family, social life, sports, leisure and recreation, getting information, making purchases, ordering food and travel. The past tense is also introduced and practiced orally and in writing.

FRENCH 1 PLUS — 1 Unit of credit

Prerequisite: Previous study of French at middle school level or level 1 at high school level

Freshmen, Sophomores, Juniors, Seniors

French 1 Plus will be an accelerated French 1 program for those students who have previously studied French yet have not mastered the material needed to enter French 2. Students will learn basic French vocabulary, grammar, culture and conversation and will practice speaking, writing, listening and reading skills. French 1 Plus will be supplemented with additional cultural activities, readings and enrichment activities that are not included in the French 1 Curriculum.

FRENCH 2 — 1 Unit of credit

Prerequisite: French 1

Freshmen, Sophomores, Juniors, Seniors

In this course, partially conducted in French, students continue to develop all five communication skills introduced in French 1. Students learn how to speak and write in the past tense. Students deepen their understanding of the structure of the French language and how native speakers express themselves idiomatically. The vocabulary and the topics for conversation and reading relate largely to the typical experiences of young people here and in French-speaking countries. Students strengthen their ability to express themselves with increasing precision, both orally and in writing, as they describe people, places, objects, thoughts and feelings, situations and experiences.

FRENCH 2 H — 1 Unit of credit

Prerequisite: French 1 and current teacher or Instructional Director recommendation

Freshmen, Sophomores, Juniors, Seniors

This is an accelerated course intended for students who are highly skilled in previously introduced areas of communication in French and have demonstrated an ability to handle a greater workload. In this course, conducted almost entirely in French, students work toward mastery of all five of the communication skills introduced in French 1. Students work at an accelerated pace and acquire a more extensive and detailed knowledge of French language structure, vocabulary and idiomatic expression. In addition to conversational and written work in the present and future time frames, students strengthen their ability to speak and write in the past and imperfect tenses. The vocabulary and the topics for conversation relate largely to the typical experiences of young people here and in French-speaking countries. Students learn to express themselves with precision, both orally and in writing, as they describe people, places, objects, thoughts and feelings, situations and experiences.

FRENCH 3 — 1 Unit of credit

Prerequisite: French 2

Sophomores, Juniors, Seniors

This course, conducted in French, is intended to expand students' knowledge of French language structure and vocabulary, as well as to enhance their facility in all phases of communication in the target language. Students are introduced to some of the more advanced linguistic concepts that will be pursued in greater depth in French 4 and French 5. Reading, writing and speaking assignments relate to the geography, history and contemporary culture of the French-speaking world and enable students to draw comparisons with contemporary American culture.

FRENCH 3 H — 1 Unit of credit

Prerequisite: French 2 H

Sophomores, Juniors, Seniors

This course, conducted in French, is designed for students who have proved to be highly skilled in previous course work, as well as highly motivated to handle a greater workload. It is intended to expand students' knowledge of French language structure and vocabulary and to enhance their facility in all phases of communication in the target language. Students receive an intensive introduction to many of the more advanced linguistic concepts that will be pursued in greater depth in French 4 H and French 5 H. Most reading, writing and speaking assignments relate to contemporary culture in the French-speaking world and allow for comparisons with contemporary American culture. In addition, students in this course receive an introduction to the study of French literature.

FRENCH 4 — 1 Unit of credit

Prerequisite: French 3

Sophomores, Juniors, Seniors

Students in this course pursue in greater depth the advanced linguistic concepts introduced in French 3. At the same time, they broaden their knowledge of practical vocabulary and idiomatic expression. The emphasis is on self-expression in speaking and in writing. Developing conversational facility and an acceptable standard of written expression are two key goals. Additional readings in the target language enhance awareness of French history and French-speaking cultures. This class is conducted in French.

FRENCH 4 H — 1 Unit of credit*Prerequisite: French 3 H***Sophomores, Juniors, Seniors**

Students pursue in greater depth the advanced linguistic concepts introduced in French 3 H, while at the same time expanding their knowledge of practical vocabulary and idiomatic usage. Two key goals of this course are to develop the students' conversational facility and to achieve a level of written expression to communicate thoughts easily and effectively with others who use standard French. Students continue their introduction to French literature by sampling a variety of works by a number of French authors.

FRENCH 5 — 1 Unit of credit*Prerequisite: French 4, 4 H***Juniors, Seniors**

This course, conducted in French, includes a comprehensive grammar component, reading comprehension, compositions, speaking, and listening. These skills are taught and practiced with the use of authentic French written and aural/visual materials. The awareness and understanding of francophone cultures and the students' conversational skills are greatly enhanced.

AP FRENCH - 1 Unit of Credit*Prerequisite: French 4H, teacher recommendation***Juniors, Seniors**

This course, conducted in French, comprises the definitive study of the advanced concepts of French language structure along with preparation and practice in advanced conversation. The goal is fluency in both writing and speaking, so that students will be able to apply their skills and knowledge for further study and practical use. This course also offers preparation for the French Language Advanced Placement Exam.

GERMAN**GERMAN 1 — 1 Unit of credit***Prerequisite: None***Freshmen, Sophomores, Juniors, Seniors**

This college preparatory course for beginners introduces the students to the basic skills of listening, speaking, reading and writing German. Students are expected to communicate orally and in writing simple sentences about topics like greetings and introductions, time and dates, directions to and from places, the school day, young people and their activities. Cultural aspects of German speaking countries are continually interwoven. Grammatically, students are expected to know the present tense of verbs, subject and object cases of nouns and pronouns, cardinal and ordinal numbers, locational prepositions, modal auxiliaries and questions. This course is appropriate to all levels of students.

GERMAN 2 — 1 Unit of credit*Prerequisite: German 1***Freshmen, Sophomores, Juniors, Seniors**

This course is a continuation of German 1. The essentials of grammatical constructions are extended to include the past tense of verbs, verb-end position and verb-second position, dative verbs, adjective endings, the indirect object case of nouns and pronouns, comparison, and introduction of subjective. Communications are more complex than in the previous course and students are expected to express ideas, give reasons, and discuss cause and effect, in writing and orally. Culture is an integral part of the course, and students are exposed to authentic material, in print, audio and video. This course is appropriate for any level student who fulfills the prerequisite.

GERMAN 3 — 1 Unit of credit*Prerequisite: German 2***Sophomores, Juniors, Seniors**

This course continues to expand oral and written skills. The class is conducted in the target language. Students are expected to discuss issues and opinions. Reading selections are varied to include different genres of literature. In grammar, students study the passive voice, indirect discourse, dative and accusative prepositions, the genitive, relative clauses and specific prepositional uses. German culture continues to be woven into the material, especially because of the use of authentic materials. The course is appropriate for all levels of students who fulfill the prerequisite requirements.

GERMAN 4 — 1 Unit of credit*Prerequisite: German 3***Juniors, Seniors**

This course offers the student extensive opportunities to experience German literature, language, and grammar. A variety of literary selections in the form of plays, poetry, short stories, periodicals, and novels are integrated into the course of study. Students are expected to write essays or journal entries at least once a week and all communications are expected to demonstrate some fluency. Students are expected to report on events or readings at some length. Students also encounter the cultural components of the language via a multi-faceted approach, which includes the study of German art, film, music, media, and lifestyle.

GERMAN LANGUAGE 2H, 3H, 4H, AP GERMAN — 1 Unit of credit*Prerequisite: Current teacher or Instructional Director recommendation***Sophomores, Juniors, Seniors**

Honors courses are designed for the student, who in previous years of study, has displayed extraordinary talent. This incorporates more sophisticated vocabulary in aural-oral skills as well as in written expression of grammatical structures and concepts.

LATIN

LATIN 1 — 1 Unit of credit

Prerequisite: *None*

Freshmen, Sophomores, Juniors, Seniors

The Latin 1 course introduces the beginning student to the fundamentals of Latin grammar and syntax which provide the skills required for reading, understanding and appreciating Latin literature. The grammar content of the course includes the declensions of nouns, formation of adjectives, the tenses and uses of Latin verbs, a strong first-year vocabulary with emphasis on English derivatives and development of reading skills in the target language. The course also introduces the student to the culture and early history of the Romans and the basic themes and characters of Greek and Roman mythology. The relationship of the Greco-Roman world to the modern world is stressed throughout the course. The student will gain an expanded knowledge of English grammar and vocabulary and the development of reading and word-analysis skills. The complexity of language requires strong memorization and disciplined study skills. Since Latin is not a spoken language, this course may appeal to students who do not wish to pursue a modern language but still wish to take a language course.

LATIN 2 — 1 Unit of credit

Prerequisite: *Latin 1*

Freshmen, Sophomores, Juniors, Seniors

After a review of the first year, the Latin 2 course builds upon the foundation laid in the introductory year by continuing the instruction of Latin grammar and syntax. Attention is given to building and solidifying the student's basic vocabulary through additional exposure to English derivatives. Specific content includes the subjunctive mood and its use in subordinate clauses, participles, infinitives and the structure of complex sentences. The second year focuses specifically on strengthening reading and translation skills. Aspects of Roman daily life are developed more fully and the students will gain additional insight into the late Republic period.

LATIN 3 — 1 Unit of credit

Prerequisite: *Latin 2*

Sophomores, Juniors, Seniors

Latin 3 begins with a thorough review of Latin grammar and syntax. Mastery of the basic language structures of Latin is expected and enhanced throughout the year through practical exercises and direct application in the reading material. This third year investigates the fall of the Republic and the rise of the Empire as found in readings from ancient authors such as Cicero, Eutropius, Asconius and Augustus.

LATIN 4 — 1 Unit of credit

Prerequisite: *Latin 3*

Sophomores, Juniors, Seniors

This course works toward developing facile reading skills in the target language. Students will review essential points of grammar to solidify their understanding of the language. Readings in the course continue to explore authors that deal with significant historical periods in Roman history. Students will also gain some exposure to oral Latin via the *Forum Romanum* video series.

LATIN 2H, 3H, 4H, 5H — 1 Unit of credit

Prerequisite: *Current teacher or Instructional Director recommendation*

Freshmen, Sophomores, Juniors, Seniors

The Honors courses are designed for students who display extraordinary talent in the language. In addition to the descriptions listed above, the Honors designation requires additional exercises and translation work including more sophisticated vocabulary and syntactical structures. Students who opt for the Honors credit should therefore complete their introductory years with this goal in mind.

AP LATIN — 1 Unit of credit

Prerequisite: *Latin 3H or teacher permission*

Junior, Seniors

This course will prepare successful students for the Advanced Placement Exam through in-class readings as well as outside reading material. Additional readings may be selected from the writings of Cicero, Nepos, Tacitus, Martial, and Horace.

MANDARIN

MANDARIN 1 — 1 Unit of credit

Prerequisite: *None*

Freshmen, Sophomores, Juniors, Seniors

This college preparatory course for beginners introduces students to the fundamentals of Mandarin. Students will acquire the skills of listening, reading and writing Mandarin. Students will be taught to read and write the Chinese characters. Chinese culture will also be interwoven into the curriculum.

MANDARIN 2 — 1 Unit of credit

Prerequisite: *Mandarin 1*

Freshmen, Sophomores, Juniors, Seniors

This college preparatory course is a continuation of Mandarin 1. The essential skills learned in Mandarin 1 are extended to include more complex communication, understanding, writing and listening in Mandarin. Culture continues to be interwoven into the curriculum.

MANDARIN 3 — 1 Unit of credit*Prerequisite: Mandarin 2***Sophomores, Juniors, Seniors**

This college preparatory course is a continuation of Mandarin 2. The skills of communication, understanding, writing and listening will be enhanced. Culture continues to be interwoven into the curriculum. ** Mandarin 4 will be added in the 2012-2013 Guide to Courses *

SPANISH**SPANISH 1 — 1 Unit of credit***Prerequisite: None***Freshmen, Sophomores, Juniors, Seniors**

This is a college preparatory course designed to introduce beginners to the fundamental skills of communication in Spanish. This is a course for students who have not studied Spanish previously. Students learn to communicate orally and in writing. Simple sentences deal with greetings, introductions, time, dates, the weather and youth's daily activities. Students learn to correctly use such grammatical structures as the present indicative, object pronouns and other structures and vocabulary presented in the first year textbook. Cultural aspects are presented in each unit and are discussed to enhance cultural awareness of the students. Those who have successfully completed a first year course in Spanish are expected to enroll in second year.

SPANISH 1 PLUS – 1 Unit of credit*Prerequisites: Previous study of the Spanish language; middle school or high school teacher recommendation***Freshman**

This course is for the student who may have had 1 or more years of study in the Spanish language but who has not yet mastered the concepts needed in order to be successful at the Spanish 2 level. This course will be taught at a faster pace than that of Spanish 1. Grammar concepts to be mastered include: present tense verb conjugation, the present progressive tense, adjective agreement in comparatives/superlatives, reflexive verbs, subject pronouns, possessive pronouns, interrogatives and object pronouns. A wealth of practical vocabulary such as family, classroom, everyday expressions, hobbies/sports etc. will be mastered so as to build on oral and written proficiencies. Cultural topics will be integrated and there will be oral and written assessment. There is an emphasis on the application and synthesis of the concepts and material taught; and successful completion of the course satisfies the prerequisites for Spanish II.

SPANISH 2 — 1 Unit of credit*Prerequisite: Spanish 1 with C or better and current teacher or Instructional Director recommendation***Freshmen, Sophomores, Juniors, Seniors**

Initially the material covered in Spanish 1 is reviewed. Then the preterite and imperfect past tenses, the present subjunctive, present and past perfect and the present progressive structures and uses are studied. Communication is more complex because students are exposed to a variety of tenses and a wider vocabulary. The expanded vocabulary includes words and expressions a young person needs to talk about himself and others in everyday situations. Students narrate present and past experiences, talk about future hopes, describe, compare and contrast, give opinions and make judgments. This course stresses continued development of oral skills and listening comprehension. The class is frequently conducted in the target language. As the school year progresses, emphasis on reading and writing increases. Note taking, class participation and daily preparation are required. Students who maintain a minimum of a C average are encouraged to continue to the third level of Spanish.

SPANISH 2 H — 1 Unit of credit*Prerequisite: Spanish 1 and current teacher or Instructional Director recommendation***Freshmen, Sophomores, Juniors, Seniors**

This course is for students who are very talented language learners, i.e., those who learn new grammatical structures and vocabulary with ease and can assimilate them with facility. In addition, students must be able to handle a greater workload than in Spanish 2. A wider vocabulary and a more detailed study of grammar are included in the Honors level of second year Spanish and students are expected to come closer to mastering the content of a different textbook than students in Spanish 2 regular. There is more reading and more writing in the Honors class. Spanish is used in conducting classes and students are expected to communicate in Spanish while in class.

SPANISH 3 — 1 Unit of credit*Prerequisite: Spanish 2 and current teacher or Instructional Director recommendation***Sophomores, Juniors, Seniors**

This course begins with a review of grammar introduced in Spanish 2. Grammar not studied during the first two years is introduced. Many worksheets and written exercises are used as well as using the language interactively. This is achieved in part through the use of creative writing assignments such as the preparation of dialogues. To help reinforce the grammar and vocabulary studied, short compositions are occasionally required. Videos and selected short readings stress cultural aspects of the Spanish speaking world. The class is conducted in Spanish.

SPANISH 3 H — 1 Unit of credit*Prerequisite: Spanish 2 H with C or Spanish 2 with current teacher or Instructional Director recommendation***Sophomores, Juniors, Seniors**

This course reviews and expands all grammar structures of Spanish 2H and introduces new concepts including sequence of tenses and moods. Instruction and discussions are conducted strictly in Spanish. Students are encouraged to use spoken language and to develop their abilities to function in realistic contexts. The new vocabulary is introduced through up-to-date cultural and literary selections as well as a full length novel.

Authentic short films from various Spanish speaking countries are presented and analyzed in the class. Students are expected to master all the vocabulary structures in greater detail than at a regular level.

SPANISH 4 — 1 Unit of credit

Prerequisite: Spanish 3 and current teacher or Instructional Director recommendation

Sophomores, Juniors, Seniors

This course reviews and expands all grammar structures of Spanish 3 and introduces new concepts including sequence of tenses and moods. Instruction and discussions are conducted mostly in Spanish. Students are encouraged to begin using spoken language and to develop their abilities to function in realistic contexts. The new vocabulary is introduced through up-to-date cultural and literary selections as well as a full length play. Authentic short films from various Spanish speaking countries are presented and analyzed in the class.

SPANISH 4 H — 1 Unit of credit

Prerequisite: Spanish 3 H and current teacher or Instructional Director recommendation

Sophomores, Juniors, Seniors

This class works toward mastery of the speaking, listening, reading, and writing skills. This is accomplished through grammar review, vocabulary unit related to contemporary situations, and a survey of Spanish literature. Selections are read and discussed in their historical, artistic, and philosophical contexts, and students write essays relating to the topics suggested by these readings. The course is taught in the target language, and students are expected to discuss the material exclusively in Spanish.

SPANISH 5 — 1 Unit of credit

Prerequisite: Spanish 4 and current teacher or Instructional Director recommendation

Juniors, Seniors

The students in this course will view current Spanish language films in order to discuss contemporary social, political and historical issues. Pertinent vocabulary and a grammatical review will be incorporated into the curriculum. Oral proficiency, reading comprehension and essay writing will be a part of the student's assessment.

AP SPANISH LANGUAGE — 1 Unit of credit

Prerequisite: Spanish 4 H and current teacher or Instructional Director recommendation

Juniors, Seniors

The AP Spanish Language course allows students to develop and improve interpersonal and presentational (both written and oral) communicative skills, as well as listening and reading comprehension. The course is conducted entirely in Spanish. As this course is designed to approximate the experience of a third-year college course in Spanish language, students will be required to use Spanish in ways that reach or approach a high level of proficiency. The new vocabulary is introduced through up-to-date cultural and literary authentic selections as well as a variety of full length films. At the end of the second semester, all students are expected to take the Spanish Language Advanced Placement Exam.