

DEPARTMENT OF EDUCATIONAL TECHNOLOGY, RESEARCH AND ASSESSMENT

Professional Development Series of Courses:

BASIS: Building Assessment Systems and Intervention Strategies for School Innovation



The Department of Educational Technology, Research and Assessment announces a new series of professional development courses. Course work is designed to provide training in assessment and evaluation of student performance, curriculum evaluation, and tiered intervention methods for use within the Response to Intervention (RtI) service provision model. This series of professional development courses can also be applied to the Master of Science in Educational Research and Evaluation.

Specific learning includes:

- Advanced knowledge in Response to Intervention (RtI) by discussing intervention strategies, quantifying interventions, and determining the optimal time for interventions.
- Practice with the analysis of data to evaluate student, curricular, and intervention effectiveness.
- Knowledge needed to implement appropriate assessments, interpret and use assessment data, and design effective interventions for general education classrooms.

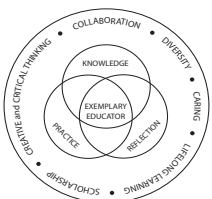
Course list:

ETR 519	Applied Educational Research (3 semester hours)
ETR 521	Educational Statistics I (3 semester hours)
ETR 534	Dynamic Assessment for Students with High-Incidence Disabilities (3 semester hours) or
ETR 528	Educational Assessment (3 semester hours)
ETR 592	Special Topics in Research and Assessment (3 semester hours)
TLRN 546	Interventions to Meet Student Needs in the General Classroom (3 semester hours) <i>or another approved course</i>
ETR 587	Practicum in Educational Research and Evaluation (3 semester hours)

For more information, please contact:

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